Admission Policy

The following is the admission policy based on our educational philosophy and objectives.

Asahikawa Medical University seeks those students who are aptly suited for careers as doctors and nurses, who have an interest in the local community, and who have the motivation and vigor required to recognize and solve problems.

### Undergraduate

#### The Students We Seek

I. Propensity for Careers as Doctors or Nurses

We look for students who have

1. Consideration for others, as well as the sick;
2. The autonomy to act responsibly according to social norms and morals, having respect for all forms of life;
3. Respect for others and the social abilities to build favorable interpersonal relationships between them;
4. The determination to become educated in various fields of scholarship;
5. The ability to continue learning to become well-informed of updated knowledge and skills

II. Interest in the Local Community

We look for students who have

1. A deep attachment to the local area and its residents;
2. Interest both inside and outside Hokkaido/Japan;
3. Interest in general issues in local society.

III. Motivation and Vigor to Recognize and Solve Problems

We look for students who are able to

1. Logically apply their knowledge/skills to novel phenomena from a unique angle and recognize problems;
2. Act to solve unknown problems and learn afresh;
3. Put their abundant knowledge into practice in other fields of studies.

#### Abilities Students Are Expected to Have Acquired Prior to Entering Asahikawa Medical University

Medical Course

1. Attitude and Willingness – Genuine Wish to Be Considerate to Others and Act Appropriately as Future Doctors
   The ability and willingness to work as a team, as doctors collaborate with other medical professionals and various patients.

2. Thinking and Judgment – Ability to Apply Acquired Knowledge and Skills in a Logical Way to Evaluate Novel Phenomena and to Recognize and Solve Problems
   The ability to apply knowledge and skills, such as logical thinking and judgement, problem-identification skills, and oral and written communication skills.

3. Knowledge and Skills – Ability to Continue to Acquire New Knowledge and Skills
   The ability to continually acquire broad fields of up-to-date knowledge and skills.
It is desirable to have acquired a broad range of basic and advanced knowledge and skills in each subject in secondary education, especially the following skills:

1. Correct comprehension of others and appropriate expression of one’s opinions in Japanese to build favorable personal relationships.
2. Knowledge of history, geography, and civics, which help to act in society in a responsible and sensible way.
3. Basic mathematical knowledge and the ability to consider and express everyday phenomena mathematically and to make mathematically grounded judgments.
4. The ability to deeply consider natural science in general and to make scientific judgments about everyday phenomena based on one’s own knowledge.
5. Correct comprehension of others and appropriate expression of one’s opinions in English to build favorable personal relationships both in Japan and around the world.

**Graduate School**

**Ph. D. Course (Medical Science)**

We look for students who have
1. The intellectual curiosity and intention to do research in biomedical science, social medicine, and clinical medicine;
2. The passion to contribute to society though medical and clinical activities;
3. The desire to perform and share research achievements with the world;
4. The academic grounding and logical thinking required to recognize problems for themselves and conduct research;
5. The linguistic abilities required to gather necessary information, write and present papers;
6. The communicative and cooperative abilities to build mutual trusting relationships with others.

**Master’s Course (Nursing Science)**

1. Thinking and Judgement – Those who intend to do research in nursing science with the ability to think and solve problems logically.
2. Knowledge and Skills – Those who have specialized knowledge and skills in their fields of study and the ability to put this knowledge and these skills into practice.
3. Those who are willing to play leading roles in nursing practice and perform research as certified nurse specialists.
4. Those who have the passion to contribute to health, medicine, and welfare in local communities.
5. Those who have the communicative ability required for interdisciplinary research and problem-solving and are responsible and excel in working in a team.
6. Attitude – Those who have ethical thinking and attitudes with an interest in needs in health, medicine, and welfare.